

Course Outline – Term 1

Unit 1: Colonial History (7 Days)

Readings: Text, Bailey and Kennedy, Chapters 1-5

Taking Sides: Clashing Views in Controversial Issues in American History, vol 1, Kuzirian and Madaras, “Everyman His Own Historian” Handouts

Conflict and Consensus, vol. 1, Henretta, “Wealth, Authority and Power” Handouts

Essay: Shoemaker, “Native-American Women in History”

Themes:

1. The emergence of American cultural traits and the factors that contributed to them.
2. Emerging regional patterns and how they evolved.

Content:

Motives and methods of colonization: Spain, France, Britain

Push-pull factors bringing colonists to the New World

Comparison and contrast of Southern, Middle and New England political, economic, social, and religious patterns

Cultural differences between Americans and Europeans

Major Assignments and Assessments:

- Develop a chart explaining the financing, motivation for founding, and social, and economic organization of each area: (a) the plantation colonies; (b) New England; (c) the middle colonies. Include a definition of “joint stock,” “proprietary,” and “Royal” or “Charter” colonies, the degree of self-government and extent of participation, economic base, labor, opportunities for social and political mobility, education, etc. What elements did all these colonies have in common? What major differences existed? What accounts for the differences? (This question draws from Bailey and Kennedy and *Conflict and Consensus*.)
- Provide complete responses for the handout related to Henretta.
- Prepare an annotated timeline (This is different than an outline) of this unit as you study each day. This is to be a formal timeline. (Do not use the ones given at the end of each chapter in the book-construct your own timeline according to your study habits.) Include dates, people, events, acts, etc. Due on the day of the Unit Test.
- Vocabulary words to identify in a notebook.
- Essays for study: One of the following essays will be on the Unit Exam.
 - Describe the impact of Europeans on Native America (Indian) cultures and the impact of native cultures on Europeans. Then explain why it was or was not a good thing that European culture prevailed.

- Make a chart: Compare and contrast the early colonial empires of Portugal, Spain, and England in terms of motives, economics foundations and relations with Africans and Indians. What factors explain the similarities and differences in the two ventures?
- List the motives of English people who migrated to America in the 17th century. Rank the items in the list from most important to least important. Then justify your rankings.
- Why did colonial masters first adopt the institution of indentured servitude rather than Indian or black slavery to meet their demands for labor? Why, then, did black slavery replace white indentured servitude?
- Explain how the Great Awakening, an intensely religious movement, contributed to the development of the separation of church and state in America.
- What is the definition of democracy? Using this definition, argue that colonial politics HAD or HAD NOT become democratic by 1760.

All essays must be word processed (unless written in class) and have a thesis.

Class Days:

- 1 Exploration and Discovery
 - 2 Colonization Comparison: Spanish, French, English, Dutch
Quiz on Chapter 1
 - 3 A Colony in Virginia
 - 4 New England: Pilgrims and Puritans
Quiz on Chapters 2-5
 - 5 Comparative study: Jamestown vs. Massachusetts colonies
- Unit Test on Unit 1